

IWB PROJECT TEMPLATE

Provide this information along with the Flipchart (Promethean), Notebook (Smart), or Activity (RM) you made.

1. Title of Flipchart (Promethean), Notebook (Smart), or Activity (RM):

Beginning Music Composition (hybrid activity involving Notebook and iCompose iPad app)

2. Grade Level(s)/Content Area(s):

6th Grade Orchestra

3. Standards Addressed:

MMSBO.5.b – Compose simple melodies for respective instrument in the keys of D and G.

4. Description of Flipchart, Notebook, or Activity (contents):

Students will create 1 measure of music using the SmartBoard activity. Students will first practice placing notes on a line or space. The student will perform the music they create.

iPad – students will use the knowledge they have acquired using the SmartBoard Notebook and apply to the iCompose app on the iPad to create four measures of music for the class to perform. (I do not have any screenshots or visual examples for the iPad but have it on the iPad to show).

5. Description of how you will use this Flipchart, Notebook, or Activity in class (context):

Student will practice placing notes on the staff by dragging the note onto the staff. The student will then compose music by dragging the correct number of notes (according to time signature) onto the staff. The student will then play the notes on the instrument. The class can echo the composition on their own instruments.

Using the iCompose on the iPad a student will create a four measure composition that the class will perform. Students will evaluate the music for any melodic potential.

6. Describe how this Flipchart, Notebook, or Activity supports higher-order thinking through student inquiry, active learning, and/or discovery learning:

The student is creating music and performing (and inevitably evaluating) the composition. Students discover how certain combinations of notes create melodic sound (rather than random sound).

7. Describe what have you learned through this project and provide a brief reflection of what you think about IWBs/slates in the K-12 classroom:

I was surprised at how simple the Notebook software was to use and the potential it has to create an interactive lesson without taking a long time. I also enjoyed the opportunity to work “outside the box” and include related activities on the iPad. This will especially be useful when I have a wireless system set up in the room to enable the iPad to be used wirelessly. While the IWB is a wonderful tool, I believe that tablets like the iPad takes the IWB one step further by allowing students to be at their seat and still be interactive in the learning process.